ANNA K CHMIELEWSKI

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EDUCATION

2012	PhD in Education, Stanford University Fields of study: Sociology of Education and International Comparative Education
2010	MA in Sociology, Stanford University
2005	BA in Education Policy, Duke University

ACADEMIC POSITIONS

2020-present	Associate Professor, Educational Leadership and Policy Ontario Institute for Studies in Education, University of Toronto
2020-present	Associate Professor, Department of Sociology (status only cross-appointment) University of Toronto
2014-2020	Assistant Professor, Educational Leadership and Policy Ontario Institute for Studies in Education, University of Toronto
2018-2020	Assistant Professor, Department of Sociology (status only cross-appointment) University of Toronto
2012-2014	Postdoctoral Fellow, Pathways to Adulthood Program, College of Education, Michigan State University Supervisor: Barbara Schneider
2006-2012	Research Assistant, School of Education, Stanford University Sean Reardon (2008-2012); Francisco Ramirez (2006-2008)
2008, 2009	Research Associate Intern (Jul.-Sep.), Federal Statistics Program, American Institutes for Research, Washington, DC

GRANTS & AWARDS

2023-2026	SSRHC Insight Grant (CAD 96,960) "School Choice and School Segregation in Ontario: Using Large-Scale Geo-Data to Uncover Educational Inequalities" (co-applicant: Elizabeth Dhuey)
2020-2021	University of Toronto Research Initiative on Education + Skills (RIES) (CAD 10,000) "Socioeconomic Segregation between Schools in Canada"
2018-2020	SSHRC Insight Development Grant (CAD 38,498) "Canadian and Global Trends in Socio-economic Segregation between Schools, 1964-2015"
2017-2019	National Academy of Education/Spencer Postdoctoral Fellowship (USD 70,000) "How Do High-Stakes Educational Transitions Affect Socioeconomic Achievement Gaps? An International and Historical Comparison"
2017	Canadian Institute for Advanced Research (CIFAR) Research Workshop (CAD 50,000) "Workshop on Child Well-Being: Advancing Our Understanding of Inequalities

	in Child Development through Interdisciplinary and International Research" (Principal applicant: Jane Waldfogel)
2015-2016	Thomas J. Alexander Fellowship, Organization for Economic Co-operation and Development (OECD), Paris, France (EUR 29,530) "Trends in Inequality in Educational Outcomes for Adults: Evidence from the 1930-1990 Birth Cohorts"
2015-2016	University of Toronto Connaught New Researcher Award (CAD 10,000) "Trends, Causes and Consequences of Inequality in Educational Achievement: An International Comparison"
2011	AERA Dissertation Grant (USD 20,000) "An International Comparison of Achievement Inequality in Between- and Within-School Tracking Systems"
2006-2010	Gerhard Casper Graduate Fellowship in Science and Engineering (Stanford University) (USD 180,000)
2005	President's Research Fellowship (Duke University) (USD 5000)
2001-2005	Angier B. Duke Scholarship (Duke University) (USD 108,000)

REFEREED JOURNAL ARTICLES

Chmielewski, Anna K. and Sachin Maharaj. "Socioeconomic Segregation between Schools in Canada." Revise & resubmit at *Canadian Public Policy*. Working paper available at https://equityeducation.ca/socio-economic-segregation-between-schools-in-canada/.

Forster, Andrea, Anna K. Chmielewski and Herman van de Werfhorst. "Social Inequality in Student Expectations and Higher Education Enrollment – A comparison between the US and Germany." Revise & resubmit at *European Societies*. Working paper available at https://doi.org/10.31235/osf.io/hnyd6.

Chmielewski, Anna K. 2019. "The Global Increase in the Socioeconomic Achievement Gap, 1964 to 2015." *American Sociological Review* 84(3): 517-544.

Jerrim, John, Philip Parker, Alvaro Choi, Anna K. Chmielewski, Christine Sälzer, and Nikki Shure. 2018. "How Robust are Cross-Country Comparisons of PISA Scores to the Scaling Model Used?" *Educational Measurement: Issues and Practice* 37(4): 28-39.

Chmielewski, Anna K. and Sean F. Reardon. 2016. "Patterns of Cross-National Variation in the Association Between Income and Academic Achievement." *AERA Open* 2(3): 1-27.

Jerrim, John, Phil Parker, Anna K. Chmielewski, and Jake Anders. 2016. "Private Schooling, Educational Transitions and Early Labour Market Outcomes: Evidence from Three Anglophone Countries." *European Sociological Review* 32(2): 280-294.

Jerrim, John, Anna K. Chmielewski, and Philip D. Parker. 2015. "Socioeconomic Inequality in Access to High Status Colleges: A Cross-Country Comparison." *Research in Social Stratification and Mobility* 42: 20-32.

Chmielewski, Anna K. 2014. "An International Comparison of Achievement Inequality in Within- and Between-School Tracking Systems." *American Journal of Education* 120(3): 293-324.

Chmielewski, Anna K., Hanna Dumont, and Ulrich Trautwein. 2013. "Tracking Effects Depend on Tracking Type: An International Comparison of Mathematics Self-Concept." *American Educational Research Journal* 50(5): 925-957.

BOOK CHAPTERS

Chmielewski, Anna K and Sheena Bell. 2023. "Cross-National Socioeconomic Inequality and Educational Policy." Ch. 20 in *The Sage Handbook of Sociology of Education*, edited by Mark Berends, Barbara Schneider, and Stephen Lamb. SAGE Publications Limited.

Salmela-Aro, Katariina and Anna K. Chmielewski. 2019. "Socioeconomic Inequality and Student Outcomes in Finnish Schools." Ch. 9 (pp. 153-168) in *Socioeconomic Inequality and Student Outcomes: National Trends, Policies, and Practices,* edited by L. Volante, S. Schnepf, J. Jerrim, and D. Klinger. Springer Press.

Chmielewski, Anna K. 2017. "Social Inequality in Educational Transitions under Different Types of Secondary School Curricular Differentiation." Ch. 1.2 (pp. 51-72) in *Pathways to Adulthood: Educational Opportunities, Motivation and Attainment in Times of Social Change*, edited by Ingrid Schoon and Rainer Silbereisen. London: UCL IoE Press.

Parker, Philip D., John Jerrim, Anna K. Chmielewski, and Herbert W. Marsh. 2017. "Predicting University Entry Using Machine-Based Models and Solutions." Ch. 1.4 (pp. 92-110) in *Pathways to Adulthood: Educational Opportunities, Motivation and Attainment in Times of Social Change*, edited by Ingrid Schoon and Rainer Silbereisen. London: UCL IoE Press.

Chmielewski, Anna K., Karen Mundy, and Joseph P. Farrell. 2017. "International Indicators and Assessments: Issues for Teachers." Ch. 13 (pp. 363-391) in *Comparative and International Education: Issues for Teachers, 2nd Edition*, edited by Kathy Bickmore, Ruth Hayhoe, Caroline Manion, Karen Mundy, and Robyn Read. Toronto: Canadian Scholars' Press Inc.

Chmielewski, Anna K. and Corey Savage. 2015. "Socioeconomic Segregation Between Schools in the US and Latin America, 1970-2012." Ch. 12 (pp. 394-423) in *Land and the City: Proceedings of the 2014 Land Policy Conference,* edited by George McCarthy, Gregory Ingram, and Samuel Moody. Cambridge, MA: Lincoln Institute of Land Policy.

Reardon, Sean, John Yun, and Anna K. Chmielewski. 2012. "Suburbanization and School Segregation." Ch. 5 (pp. 85-102) in *Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility*, edited by William F. Tate IV. Lanham, MD: Rowman & Littlefield Publishers, Inc.

REPORTS & OTHER PUBLICATIONS

Chmielewski, Anna K. and Sachin Maharaj. 2022. "Won't You Be My Neighbour? Socio-Economic Segregation Between Schools in Canada: An Interprovincial Analysis." FutureSkills Research Lab. https://hdl.handle.net/1807/123896

Chmielewski, Anna K. and Omar Khan. 2020. "Toronto's Rich Neighbourhoods Opt for In-Person School." Blog post. https://medium.com/@katyn_and_omar/torontos-rich-neighbourhoods-opt-for-in-person-school-8161dc6cc13b

Chmielewski, Anna K. 2020. "The Widening Socioeconomic Achievement Gap in Canada and Worldwide, 1964-2015." In *Proceedings of the Pan-Canadian Research Conference on Large-Scale Assessments*, edited by Kathryn O'Grady. Toronto, ON: Council of Ministers of Education, Canada.

Chmielewski, Anna K. 2018. "Can We Close Gaps in Literacy by Social Background over the Life Course? Evidence from Synthetic 1950-1980 Birth Cohorts." OECD Education Working Papers, No. 178. OECD Publishing, Paris.

Chmielewski, Anna K. and Elizabeth Dhuey. 2017. "The Analysis of International Large-Scale

Assessments to Address Causal Questions in Education Policy." Background paper commissioned by National Academy of Education for workshop series on Methods and Policy Uses of International Large-Scale Assessments.

Chmielewski, Anna K. and Sean F. Reardon. 2016. "Education." *Pathways: A Magazine on Poverty, Inequality, and Social Policy. Special Issue: State of the Union: The Poverty and Inequality Report 2016.* Stanford University Center on Poverty and Inequality.

Chmielewski, Anna K. and Yossi Shavit. 2014. "Recommendations for Measuring and Monitoring Equity in Upper Secondary Education and Technical and Vocational Education and Training." Memo prepared for UNESCO Education For All Monitoring Report. Paris, France.

INVITED PRESENTATIONS

Chmielewski, Anna K. "The Global Increase in the Socioeconomic Achievement Gap, 1964 to 2015." Center for Research on Educational Opportunity (CREO) seminar series, University of Notre Dame, Oct. 28, 2019, South Bend, IN.

Chmielewski, Anna K. "The Global Increase in the Socioeconomic Achievement Gap, 1964 to 2015." Keynote lecture at Outcomes and Causal Inference in International Comparative Assessments (OCCAM) Network-Wide Training, University of Gothenburg, Sep. 19, 2019, Gothenburg, Sweden.

Chmielewski, Anna K. "Effects of Within- and Between-School Tracking on Efficiency and Equity of Outcomes." Symposium on "Quality and Equity of Schooling." Royal Swedish Academy of Sciences and Wenner-Gren Foundations, Sep. 12-15, 2018, Stockholm, Sweden.

Chmielewski, Anna K. "Trends and Patterns in Achievement Gaps in an Internationally Comparative Perspective." Workshop on "The Role of Schools in Educational Inequality: Comparative and International Evidence" Berlin Social Science Center (WZB), June 13-14, 2017, Berlin, Germany.

Raudenbush, Stephen, Robert E. Slavin, Adam Gamoran, Anna K. Chmielewski, and James P. Spillane. "Advancing Research on the School as an Instructional System." Invited Speaker Session, Series in Research and Science Policy. AERA Annual Meeting, Apr. 27-May 1, 2017, San Antonio, TX.

Chmielewski, Anna K. and Elizabeth Dhuey. "Overview of International Large-Scale Assessment (ILSA) Analysis Issues." Paper presented at Workshop Series on ILSAs, National Academy of Education, June 17, 2016, Washington, DC.

Chmielewski, Anna K. "Educational Inequality under Different Types of Secondary School Curricular Differentiation." Keynote lecture at public seminar on "The Challenges of School Reform: Managing Diversity in School," co-hosted by the University of Chile and Pontificia Universidad Católica de Chile, Apr. 27, 2016, Santiago, Chile.

Chmielewski, Anna K. and Sean Reardon. "Patterns of Cross-National Variation in the Association Between Income and Academic Achievement." Report presented at State of the Union 2016 Conference. Feb. 1, 2016. Stanford Center on Poverty and Inequality, Stanford, CA.

Chmielewski, Anna K. and Corey Savage. "Socioeconomic Segregation Between Schools in the US and Latin America, 1970-2012." Paper presented at 9th Annual Lincoln Institute of Land Policy Conference, *Land and the City*, June 2-3, 2014, Cambridge, MA.

Chmielewski, Anna K. "Changes in Socioeconomic Achievement Gaps in International

Comparison, 1964-2012." Paper presented at Education Policy Studies seminar at the Pennsylvania State University, Apr. 8, 2014.

REFEREED CONFERENCE PRESENTATIONS

Chmielewski, Anna K. Salim Benhachmi and Elizabeth Dhuey. "Elementary School Choice and School Segregation in Ontario Metropolitan Areas"

- 2026 CSSE Conference, May 30-June 3, 2026, Winnipeg, MB.

Chmielewski, Anna K., Elizabeth Dhuey and Salim Benhachmi. "School Choice and School Segregation in Toronto, Ontario"

- 2026 ASA Annual Meeting, Aug. 7-11, 2026, New York City, NY.
- 2025 AERA Annual Meeting, Apr. 23-27, 2025, Denver, CO.
- 2025 CSSE Conference, FHSS Congress, May 31-June 5, 2025, Toronto, ON.

Chmielewski, Anna K. "Global Trends in Socioeconomic Segregation between Schools, 1964-2018"

- 2022 SNU International Conference on Education Research (ICER), Oct. 21, 2022, Virtual (Seoul, South Korea).
- 2018 ISA World Congress of Sociology, July 15-21, Toronto, ON.
- 2018 CIES Annual Meeting, Mar. 25-29, 2018, Mexico City, Mexico.
- 2017 ASA Annual Meeting, Aug. 12-15, 2017, Montreal, QC.
- 2017 AERA Annual Meeting, Apr. 27-May 1, 2017, San Antonio, TX.

Chmielewski, Anna K. and Sachin Maharaj. "Socio-economic Segregation between Schools in Canada."

- 2021 CSSE Conference, FHSS Congress, May 27-June 4, hosted online by University of Alberta.
- *cancelled due to COVID-19* – 2020 CSA Conference, FHSS Congress, June 1-4, 2020, London, ON.

Chmielewski, Anna K. "The Global Increase in the Socioeconomic Achievement Gap, 1964 to 2015."

- 2020 APPAM Fall Conference, Nov. 11-13, 2020, Zoom.

Chmielewski, Anna K. and Fabian T. Pfeffer. "What Can International Student Assessments Tell Us? A Comparative View of the Relation Between Inequality in Childhood Skills, Credentials, and Adult Skills"

- *cancelled due to COVID-19* – 2020 ISA RC28 Spring Meeting, May 20-22, 2020, University of Turku, Finland.
- International conference on "How do education systems shape educational inequalities?" July 2-4, 2014, Institute of Education and Society of the University of Luxembourg, Luxembourg City.

Chmielewski, Anna K. "The Widening Socioeconomic Achievement Gap in Canada and Worldwide, 1964-2015"

- Pan-Canadian Research Conference on Large-Scale Assessments, Oct. 3-4, 2018, Toronto, ON.

Chmielewski, Anna K. "The Global Increase in Socioeconomic Achievement Gaps, 1964-2012: Methodological Issues in Monitoring Inequalities in Learning."

- CIES Symposium on Global Learning Metrics: Comparative Perspectives on Educational Research, Policy and Practice, Arizona State University, Nov.10-11, 2016.

Chmielewski, Anna K. "Can We Close Social Origin Gaps in Literacy over the Life Course? Evidence from Synthetic 1950-1980 Birth Cohorts."

- 2016 AERA Annual Meeting, Apr. 8-12, 2016, Washington, DC.
- Conference on "Educational Inequality in an International Context", Mar. 17, 2016, British Academy, London, UK.
- PIAAC International Conference, Nov. 23-24, 2015, Haarlem, Netherlands.

Chmielewski, Anna K. "Changes in Socioeconomic Achievement Gaps in International Comparison, 1964-2012."

- 2016 APPAM International Meeting, June 13-14, 2016, London, UK.
- 2014 ASA Annual Meeting, Aug. 16-19, 2014, San Francisco, CA.
- 2014 AERA Annual Meeting, Apr. 3-6, 2014, Philadelphia, PA.
- 2014 CIES Annual Meeting, March 10-15, 2014, Toronto, ON.
- Midwest Sociology of Education Conference, Nov. 8-9, 2013, Madison, WI.

Chmielewski, Anna K. "Educational Excellence and Equity in International Comparison: Complementary, Contradictory, or Unrelated?"

- 2013 ASA Annual Meeting, Aug. 10-13, 2013, New York, NY.
- 2013 CIES Annual Meeting, March 10-15, 2013, New Orleans, LA.

Reardon, Sean and Anna K. Chmielewski. "Patterns of Cross-National Variation in the Association Between Income and Academic Achievement."

- 2012 ASA Annual Meeting, Aug. 17-20, 2012, Denver, CO.
- Conference on "Income, Inequality and Educational Success: New Evidence about Socioeconomic Status and Educational Outcomes," May 15-16, 2012, Stanford University, Stanford, CA.
- 2012 CIES Annual Meeting, April 22-27, 2012, San Juan, Puerto Rico.
- "Social Mobility in the Life-Course: Causes and Consequences of Social Stratification," July 7-9, 2011, Mannheim Centre for European Social Research, University of Mannheim, Germany.

Chmielewski, Anna K., Hanna Dumont, and Ulrich Trautwein. "Tracking Effects Depend on Tracking Type: An International Comparison of Academic Self-Concept."

- AERA 2012 Annual Meeting, April 13-17, 2012, Vancouver, BC.
- SEA 2012 Annual Meeting, Feb. 24-26, 2012, Asilomar, CA.

Chmielewski, Anna K. "Explicit and Implicit Inequalities: Curricular Tracking in Cross-National Perspective."

- 2011 ASA Annual Meeting, August 20-23, Las Vegas, NV.

Chmielewski, Anna K. "Tracking and Achievement Inequality in Industrialized Countries."

- 2009 ASA Annual Meeting, August 8-11, San Francisco, CA.
- 2008 CIES Annual Meeting, March 17-21, New York City, NY.

Chmielewski, Anna K. and Shannon Russell. "Reassessing the impact of the US socioeconomic distribution on PISA performance."

- 2009 AERA Annual Meeting, April 13-17, San Diego, CA.

THESIS/DISSERTATION SUPERVISION

Expect. 2029	Aijing Nicky Chu, PhD, OISE/University of Toronto *"Does School Autonomy Widen Educational Inequality? A Longitudinal Study of Its Effects on the Global Socioeconomic Achievement Gap"*
Expect. 2028	Fatma Aydogdu, PhD, OISE/University of Toronto *"Trends, Causes and Consequences of School Gender Segregation in International Comparison"*
Expect. 2028	Hodan Ismail, PhD, OISE/University of Toronto *"Pathways to STEM: Equity and Access under Ontario's De-streaming Reform"*
Expect. 2027	Sophia Mathies, PhD, OISE/University of Toronto *"Socio-economic Gaps in Mathematics Education and Social-Emotional Learning"*
Expect. 2027	Cristina Peter, EdD, OISE/University of Toronto *"The Assessment and Development of Learning Skills and Work Habits in Ontario Schools"*
Expect. 2026	Alice Romo, PhD, OISE/University of Toronto *"Handcuffed in the Hallway: Effects of Police in Schools on Suspensions and Student Outcomes"*
Expect. 2026	Walter de Jesus Suarez Garcia, EdD, OISE/University of Toronto *"The Colombian conflict and student achievement: A pre/post comparative study of the 2016 peace agreement"*
Expect. 2026	Sana Abuleil, PhD, OISE/University of Toronto *"School Composition and Refugees' Academic Outcomes"*
2025	Mostafa Awad, MA, OISE/University of Toronto *"Northern Ontario School Achievement Gaps"*
2025	Laura Marotta, EdD, OISE/University of Toronto *"The Relationship between Ontario's Specialist High Skills Major and Post-Secondary Readiness for Equity-Deserving Students"*
2025	Joan Lee, MA, OISE/University of Toronto *"Predicting Student STEM Career Aspirations by Gender and Parental STEM Employment in Canada"*
2025	Peter Holland, EdD, OISE/University of Toronto (co-supervised with Carly Manion) *"Factors Affecting Girls' Education Outcomes in Angola and Other Sub-Saharan African Countries: Evidence from Household Surveys"*
2024	Tracey Evans, EdD, OISE/University of Toronto (co-supervised with Carly Manion) *"Understanding the Educational Experiences of Autistic Learners and Their Families in Ontario, Canada During COVID-19-Related School Closures"*
2023	Fatma Aydogdu, MA, OISE/University of Toronto *"The Relationship between Compulsory Schooling Policy, Educational Equity and Student Achievement in Turkey and Portugal"*
2023	Ann Yoo, MA, OISE/University of Toronto *"Social Inequalities in Student Occupational Expectations in Canada, England and the United States"*

2022	Mabruk Kabir, PhD, OISE/University of Toronto (co-supervised with Karen Mundy) *"Public-Private Partnership Schools in Punjab: The Achievement Gap and Management Quality"*
2019	Erica Cheng, MEd, OISE/University of Toronto *"An Exploration of the Achievement Gap Between Catholic and Public Schools in Ontario"*
2019	Cancan Jin, MEd, OISE/University of Toronto *"The Digital Divide in Education Based on Socio-Economic Status and its Impact on Student Achievement: A Study of Secondary School Students in the Four Developed Regions of China"*
2015	Clark Hoefnagels, MA, OISE/University of Toronto *"Understanding the Relationship Between Student Voice and Civic Achievement Scores: An Analysis of ICCS Data"*

TEACHING

2014-present	Instructor, OISE/University of Toronto: LHA1006/LHA5014: Introduction to Statistics for Educational Research JOI3048: Intermediate Statistics in Educational Research: Multiple Regression Analysis JOI3049/LHA6005: Multilevel and Longitudinal Modelling LHA1004: Research Literacy in Educational Leadership and Policy LHA1065: Global Educational Equity and Quantitative Policy Research
2008-2010	Teaching Assistant, Stanford University: Francisco Ramirez, SOC 230/ED 220C: Education and Society Sean Reardon, ED 250B: Linear Regression Gili Drori, SOC 231/ED 306D: World Societal and Educational Change
2005	English as a Second Language Tutor and Classroom Assistant Buncombe County Schools Newcomer Center, Asheville, NC

UNIVERSITY SERVICE

	OISE/University of Toronto:
2026-present	LHAE AI Sub-Committee
2025-present	OISE Strategy Working Group on AI for Education
Winter 2027	LHAE Winter Awards Committee
2026-2027	ELP Flex-time PhD Admissions Committee
2026-2027	Tenure Committee, LHAE
2026	Interim Review Committee
2022-2025	Program Coordinator, Educational Leadership and Policy
2024-2025	Tenure Committees (2), LHAE
2024-2025	Search committee (Associate Professor, K-12 Leadership)
2023-2024	EdD Coordinator, Educational Leadership and Policy
2022-2023	Search committee (Access and Equity in Student Transitions)
2022-2023	LHAE Task Force on Academic Standing
2022	Interim Review Committee, LHAE
2022	OISE Research Methods Course Committee

2020-2021	LHAE Anti-Black Racism Working Group
2021-2022	LHAE Vanier Selection Committee
2019-2020	SGS SSHRC Selection Committee
2019-2020	OISE Council
2019-2020	LHAE OGS Selection Committee
2018-2019	LHAE PTR Committee
2017-2018	LHAE OGS Selection Committee
2017-2018	Search committee (Comparative & International Educational Change)
2015-2016	LHAE PTR Committee
2015-2016	LHAE Workload Committee
2015	LHAE Advisory Committee on Appointment of Chair
2014-2015	LHAE SSHRC Selection Committee
	Stanford University:
2010-2012	Student Leadership Team, Stanford Sociology and Education Network

PROFESSIONAL ACTIVITIES

2026-present	Editorial board, *Sociology of Education*
2025-present	Secretary/treasurer, CSSE Canadian Association for Sociology of Education (CASE)
2026	External assessor, SSHRC Insight Grant
2023-2025	Toronto District School Board (TDSB) Learning Opportunities Index (LOI) Policy Review Advisory Working Group
2020-2025	Editorial board, *American Educational Research Journal*
2019-2021	Secretary/treasurer, AERA Sociology of Education SIG
2019	External assessor, SSHRC Insight Grant
2015-2018	Member of Steering Committee on Methods and Policy Uses of International Large-Scale Assessments, National Academy of Education
2017	Committee member, Bereday Award for best article of 2016 in *Comparative Education Review*
2016	Presenter, Research on International Studies in Education (RISE) Webinar Series, American Institutes for Research (AIR)
2016	Panel Organizer and Chair, "55 Years of International Large-Scale Assessments: A Moderated Panel Discussion among Testing Pioneers." Sponsored by Large-Scale Cross-National Studies SIG, 2016 CIES Annual Meeting, Mar. 8, 2016, Vancouver, BC.
2015	Panel Co-Organizer and Presenter, "Meaningful Metrics: The Social Integration of Cities and Universities," University of Toronto symposium on "Cities of Learning: The University in the Americas."
2015	Co-Instructor, Workshop on Hierarchical Linear Modeling with Large-Scale International Databases 2015 CIES Annual Meeting, March 8-13, Washington, DC. 2015 AERA Annual Meeting, April 16-20, Chicago, IL.
2014	Discussion co-leader (with Yossi Shavit), "Recommendations for Measuring and Monitoring Equity in Upper Secondary Education and Technical and Vocational Education and Training," Workshop on "Framing and Measuring Inequalities in Post 2015 Education Targets," sponsored by

Global Education Monitoring Report and UNESCO's Institute for Statistics. Dec. 1-2, 2014, UNESCO Headquarters, Paris, France.

2013 Instructor, "Calculating Indicators of Equity: Categorical Variables and Trends." Workshop on Techniques for Collection and Analysis of Learning Assessments for Equity Studies, April 16-19, 2013, Interamerican Development Bank, Washington, DC.

Ad-hoc reviewer for *American Sociological Review, American Journal of Sociology, Social Forces*, *Demography, Sociology of Education*, *Research in Social Stratification & Mobility, American Educational Research Journal*, *Educational Researcher*, *Educational Evaluation & Policy Analysis, Journal of Research on Educational Effectiveness, American Journal of Education, International Journal of Educational Development, Large-scale Assessments in Education, Journal of Policy Analysis & Management, American Behavioral Scientist, Learning & Individual Differences*

Memberships: ASA (Section on Sociology of Education), AERA (Division L: Policy and Politics, Sociology of Education SIG), CIES (Large-Scale Cross-National Studies SIG), CSSE (Canadian Association for Sociology of Education), CSA (Research Committee on Sociology of Education), ISA (RC28), SEA

LANGUAGES

English (fluent), German (advanced)